

Name: 1 st Grade		Grading Quarter: Q1	Week Beginning: Sept. 18
School Year: 2023-2024		Subject: Science	
Monday	Notes:	<p>Objective:</p> <p>Students will define vocabulary words parent, offspring, and inherit.</p> <p>Lesson Overview:</p> <p>Students will complete pages 60-61 together as a class.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>
Tuesday	Notes:	<p>Objective:</p> <p>Students will extend their thinking with a class simulation “Plants Grow and Change”.</p> <p>Lesson Overview:</p> <p>Students will complete pages 62-63 together as a class.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>
Wednesday	Notes:	<p>Objective:</p> <p>Students will explain how adult plants and their offspring are alike and different.</p> <p>Lesson Overview:</p> <p>Students will complete the review pages 66-68.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>
Thursday	Notes:	<p>Objective:</p> <p>Students will recall information learned throughout the lesson: Plants and Their Parents.</p> <p>Lesson Overview:</p> <p>Students will complete Lesson Test.</p>	<p>Academic Standards:</p>

Friday	Notes:	<p>Objective: Students will observe a “Changing Flower”.</p> <p>Lesson Overview:</p> <p>Students will complete pages 69-71.</p>	<p>Academic Standards: K-2-ETS1-3 Analyze and interpret data about how a plant’s structure and function help it survive and grow.</p>
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